

## PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENT SUPPLEMENTAL FORM

Provide specific information in context of each health plan's unique medical necessity criteria which are available on each plan's website or by request.

	IDENTIFYING	INFORMATION		
Dates of Service Requested: (Start)/ /	(E	End)/ /		
First Name:	Last Name:		MI:	
Date of Birth (MM/DD/YYYY):	G	Gender:   Male  Female Other:		
Policy Number:				
Health Plan:				
Date Form Submitted:	P	Preferred Language (if other than English):		
Servicing Clinician:	F	acility:		
Phone Number:	Т	IN/NPI#:		
Name and Role of Referring Individual:			□ Self Referred	
Contact Person:	В	Best Time to Contact:		
Phone Number:	F	ax:		
Email:				
Site Address:				
Requesting Clinician/Facility (only if different than service provider):				
		IN/NPI#		
		Best Time to Contact:		
Phone Number:	F	āx:		
Email:		GNOSTIC DATA		
Primary possible diagnosis which is the focus of this a				
Possible comorbid or alternative diagnoses:			□ None	
List all other relevant medical/neurological or psychiatric conditions suspected or confirmed:				
Relevant results of imaging or other diagnostic proced	ites for each):	□ None		
ASSESSMENT PLAN AND HISTORY				
Psychological and Neuropsychological Tes Services	t Evaluation	Psychological and Neuropsychological Administration and Scoring	al Test	
Please enter number of units requeste	ed	Please enter number of units requ	lested	
Psychological Testing Evaluation Services, 1 <sup>st</sup> hour	96130=	Test Admin by Professional, first 30 minutes	96136=	
Additional hour (List Separately)	96131=	Additional 30 minutes (List separately)	96137=	
Neuropsychological Testing Evaluation Service, 1st he	our 96132=	Test Admin by Technician, first 30 minutes	96138=	
Additional hour (List Separately)	96133=	Additional 30 minutes (List separately)	96139=	
Automated Testing and Result	96146=	Neurobehavioral status exam, 1 <sup>st</sup> hour	96116=	
		Additional hour (List separately)	96121=	

List Likely Tests:					
What suspected or confirmed fac	tors suggested that assessment	may require more time relative to test standardizat	tion samples:		
Depressed mood	Physical symptoms or cond	itions (such as):			
□ Low frustration tolerance	Suspected processing speed	ed deficits			
Vegetative symptom	Performance Anxiety				
□ Grapho-motor deficits	□ Receptive communication of	lifficulties			
□ Other (please specify):					
Why is this assessment necessa	ry at this time:				
□ Contribute necessary clinical	Contribute necessary clinical information for differential diagnosis including but not limited to assessment of the severity and				
pervasiveness of symptoms; a	and ruling out potential comorbid	ities.			
□ Results will help formulate or	□ Results will help formulate or reformulate a comprehensive and optimally effective treatment plan.				
□ Assessment of treatment resp	oonse or progress when the ther	apeutic response is significantly different than expe	cted.		
□ Evaluation of a member's fun					
<ul> <li>Determine the clinical and fur</li> </ul>					
□ Dangerousness Assessment		Simally.			
_	characteristics impact experies	a or paragraphics of pain			
Assess mood and personality	charactenstics impact experience				
□ Other (describe):					
Has a standard clinical evaluation	been completed in the past 12	months?	DY DN		
If yes, when and by whom:					
If yes, when and by whom.					
If no, explain why a standard c	linical evaluation cannot answer	the assessment questions:			
Date of last known assessment of	of this type:	E	No prior testing		
If testing in past year, why are the	ese services necessary now:				
□ Unexpected change in sympto	-	ant is likely invalid			
□ Evaluate response to treatment □ Other (please specify):					
Assess function					
	ry purpose of differentiating betw	veen medical, psychiatric conditions, learning diso			
guiding health care services?			$\Box Y \Box N$		
Are the units requested for the pr	imary purpose of determining sp	ecial needs educational programs?			
Are the units requested to answe	r questions of law under a court of	order?	$\Box Y \Box N$		
Currently known symptoms and f	unctional impairments of the pati	ent that warrant this assessment:			
	RELEVANT MENTAL	HEALTH/SUD HISTORY			
Relevant Mental Health History:	RELEVANT MENTAL	HEALTH/SUD HISTORY	□ None		
Relevant Mental Health History:	RELEVANT MENTAL		□ None		
Relevant Mental Health History: Is substance use disorder suspe		HEALTH/SUD HISTORY	□ None		
Is substance use disorder suspe	ected? □Y □N	If yes, how many days of sobriety:	□ None		
Is substance use disorder suspe Are medication effects a likely an	ected? □Y □N d primary cause of the impairme	If yes, how many days of sobriety: nt being assessed?			
Is substance use disorder susper Are medication effects a likely an If yes, is this assessment necess	ected? □Y □N d primary cause of the impairme	If yes, how many days of sobriety:	□Y □N		
Is substance use disorder suspe Are medication effects a likely an	ected? □Y □N d primary cause of the impairme	If yes, how many days of sobriety: nt being assessed?			
Is substance use disorder suspe Are medication effects a likely an If yes, is this assessment necess clinical planning accordingly?	ected? □Y □N d primary cause of the impairme sary to evaluate the impact of me	If yes, how many days of sobriety: nt being assessed?	□Y □N		
Is substance use disorder suspe Are medication effects a likely an If yes, is this assessment necess	ected? □Y □N d primary cause of the impairme sary to evaluate the impact of me	If yes, how many days of sobriety: nt being assessed?	DY DN		

If the primary diagnosis is ADHD, indicate why the evaluation is not routine:

- $\Box$  Previous treatment(s) have failed and testing is required to reformulate the treatment plan
- $\hfill\square$  A conclusive diagnosis was not determined by a standard examination
- $\hfill\square$  And/or specific deficits related to or co-existing with ADHD need to be further evaluated
- □ Other (please specify):

Signature of requesting clinician: